



# Sharing STS Data: collaborating through ethnographic data sharing

Angela Okune, Ph.D.



Writing  
exercise  
(5 mins)

Why are you  
motivated, curious,  
interested in sharing  
your research data?  
What worries do  
you have?





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“When you participate in so many researches and you don't know what is happening [as a result] and it's not changing the environment that we are in, you feel like wasted. You keep on asking questions, but this data will go where?”

The one who takes data will never come back to us like okay, we took this and these are the results. So you feel wasted.”

- Nicera Wanjiru (October 29, 2019)



# Break-out

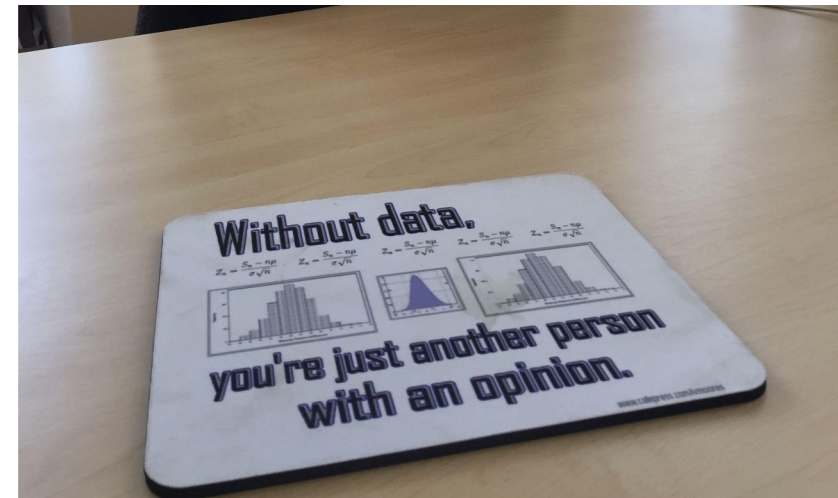
*[Drawing on Indexing Data sketch]*

What is research data for you?

What could you imagine sharing? With who?  
How? When?

Notice the different responses you might have between sharing with other researchers vs with community interlocutors









DATA SHARING  
POLICIES

CONTRIBUTORS

Angela Okune

RETURN TO PECE ESSAY METADATA

FUNDER



AO: This document out  
Research Council's dat  
published in 2016.



*Learning by doing*



*Elicitation device*



*Giving data back to  
research participants*

<https://www.researchdatashare.org/>





Analyzing together

# Archiving Kenya's past and future

MANAGEMENT, ACCESS, AND RESPONSIBILITIES OF OPEN DATA AND COLLECTIVE KNOWLEDGE PRODUCTION

TUESDAY, 12TH NOVEMBER 2019 (9:00AM TO 3:00PM)  
MCMILLAN MEMORIAL LIBRARY (BANDA STREET)  
FREE ENTRY (REGISTRATION REQUIRED)



NAIROBI CITY COUNTY



BRITISH COUNCIL



QUOTIDIAN DATA



Publishing together



- Developing resear



What is “data”?

Data as relations rather  
than data as property.  
Data as a verb rather than  
a noun.



# Free-write

*[Drawing on Borrowed Data Sketch]*

What knowledge “commons” do you want to contribute to?

Where could you place the data you would like to share?

i.e. What data sharing infrastructure will you use?

# STS



# infrastructures



**Engaging Science, Technology, and Society**

# STS

- An archive of work beyond manuscripts
- Greater recognition of diverse contributions to scholarly research
- More expansive, multilingual knowledge sharing
- Opportunities for new insights
- Pedagogical opportunities
- ...

**Engaging Science, Technology, and Society**



# Engaging Science, Technology, and Society

## OVERVIEW

This essay organizes data artifacts across multiple spaces and places to think collaboratively in preparation for writing a thematic collection on STS Spaces and Places for the 4S journal, "Engaging Science, Technology and Society" (ESTS).

- Link to Zotero
- Link to data repository

## ARTICLE COLLECTIONS

**BECOMING AN AFRICAN TECHPRENEUR: GEOPOLITICS OF INVESTMENTS IN "LOCAL" KENYAN ENTREPRENEURSHIP**

[VIEW ESSAY](#)

**ECUADORIAN STS: IMAGINARIES, INSTITUTIONS AND PLACE**

[VIEW ESSAY](#)







**PLACING STS IN AND THROUGH TURKEY**

[VIEW ESSAY](#)

**LOCATING MULTIPLE NATURECULTURES**

[VIEW ESSAY](#)

## ASSOCIATED DATA (A-Z)

-  ABOUT KALEIDOS - A CENTER FOR INTERDISCIPLINARY ETHNOGRAPHY
-  AESTHETICS OF MORE-THAN-HUMAN WORLDS IN THE ART OF SONIA LEVY
-  A GENIUS, REBELLIOUS AND TOTALLY SUSPICIOUS JOURNAL: SIZOFRENGI
-  ANTHROPOLOGIES OF SCIENCE AND TECHNOLOGY IN JAPAN
-  AN ARCHAEOLOGY OF STS IN TURKEY
-  A POSTPLURAL ATTITUDE: REFLECTIONS ON SUBJECTIVITY AND ONTOLOGY

### DOMINIQUE VINCK'S INTERVIEW







▶ 0:00 / 1:51 

 ECUADORIAN STS: A STORY FROM THE MIDDLE OF THE WORLD

### ERNESTO LLERAS' INTERVIEW

▶ 0:00 / 1:36 

 EXPERIMENTING THROUGH NATURECULTURE  
FIRST ECUADORIAN STS SUMMER

-  THE BEGINNING
-  SCIENCE, POLITICS AND SCIENTIFICISM
-  STORY OF THE STORIES FOR NUCLEAR ALLA TURCA
-  STS @ ITU (2000-2006): BEGINNINGS
-  STS @ ITU (2000-2006): TOPICS
-  STS @ ITU (2000-2006): CONDITIONS



## SORTING THINGS OUT?: COMMENTARY ON AN INTERVIEW WITH GEOFFREY BOWKER



This essay presents data artifacts that accompany the journal article "Sorting Things Out: Commentary on an Interview with Geoffrey Bowker," published by *Engaging Science, Technology and Society* (ESTS).

### Cite this dataset:

Nascimento, Elen. 2022. "Sorting Things Out: Commentary on an Interview with Geoffrey Bowker." Version 1. Audio. Distributed by *Engaging Science, Technology, and Society* - *STS Infrastructures* (Platform for Experimental Collaborative Ethnography). DOI.

### Essay created by:

ESTS Open Data Editor Tim Schutz and ESTS Associate Editor Angela Okune

[DATA INDEX FOR SORTING THINGS](#)

## DATA AVAILABILITY STATEMENT FOR "SORTING THINGS OUT: COMMENTARY ON AN INTERVIEW WITH GEOFFREY BOWKER"

I, Elen Cristina Carvalho Nascimento, conducted an interview with my supervisor, Professor Geoffrey Charles Bowker in the Informatics Department of University of California Irvine, on May 13, 2020 via Zoom.

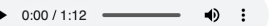
At the time, we were still adapting to the mode of remote teachings and discussions. The interview cannot be detached from the historical moment of the beginning of the first pandemic we ever experienced in our lives. The historical context of the conversation has an underlying sense of "what did we do for things to go so wrong" because we were experiencing a limitation of social contact, and that is not trivial for the sake of human cognition and mental health.

I had sent interview questions to Geoff in advance by email. We did not have time to go through all the questions, so we set to meet again on May 15th, when we improvised some of the questions and had a more open-ended conversation. Geoff took the calls from his home in Long Beach and I called from University of California Irvine on-campus housing.

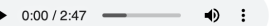
I edited the audio to select the moments mentioned in the commentary and decided not to share parts where the interviewee interrupted the interview to take care of personal issues. Also, a few comments where

## SOURCE DATA

### CYBERNETICS

▶ 0:00 / 1:12 

### ARCHITECTURE

▶ 0:00 / 2:47 

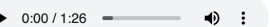
### BIAS ON ICES

▶ 0:00 / 1:37 

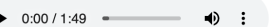
### CYBORGS

▶ 0:00 / 0:23 

### DO NOT TRACK

▶ 0:00 / 1:26 

### IMAGE RECOGNITION

▶ 0:00 / 1:49 

### EXCEPTIONALISM

▶ 0:00 / 0:24 

# Even more prompts!

## [How do you intend to care for your project data?]

- What kinds of data will you collect?
- What organization built the data platform that you plan to use and how is their data ideology reflected in the technical functionalities of the platform?
- Where will the data (physically) sit? (e.g. What kind of entity owns the server? What country is the server in? Under what legal jurisdiction does the server fall under?)
- Who will have access to what data?
- What meta-data will be needed?
- How will you decide the ontological categories that are relevant? With whom and when?
- What activities need to be built into fieldwork in order to have datasets that make sense not only for your individual project but also for those that you conduct research with?
- (How) would your interlocutors like to use the data?
- Should you produce and package the data so that it can also meet their needs? Why/why not?
- What are the costs associated (time and money) with the data practices envisioned and how will you build those in?
- What skills will you need to do this work? How/when will you obtain the necessary training?
- Will you need to bring others on board in your field site to help specifically on data?
- Are there others outside of your field site that you need to consult with?

